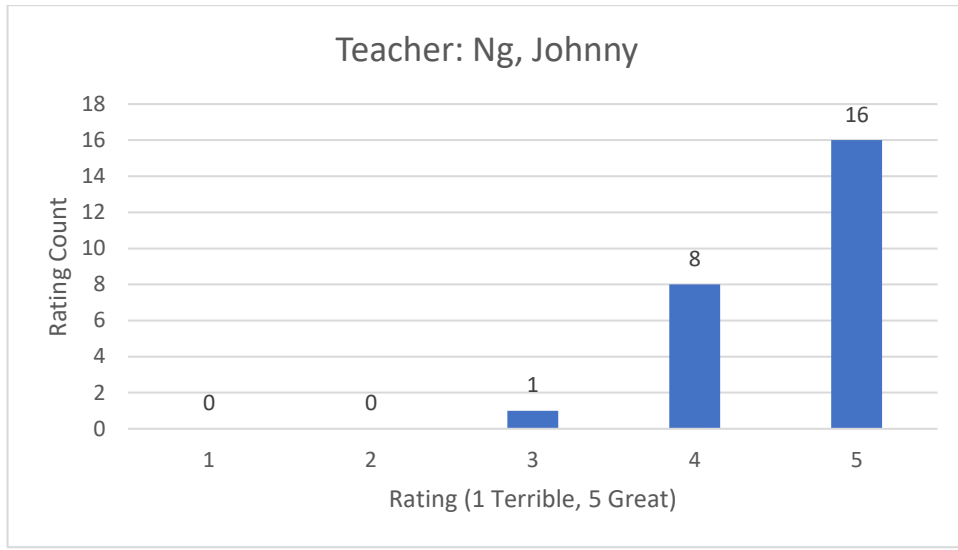
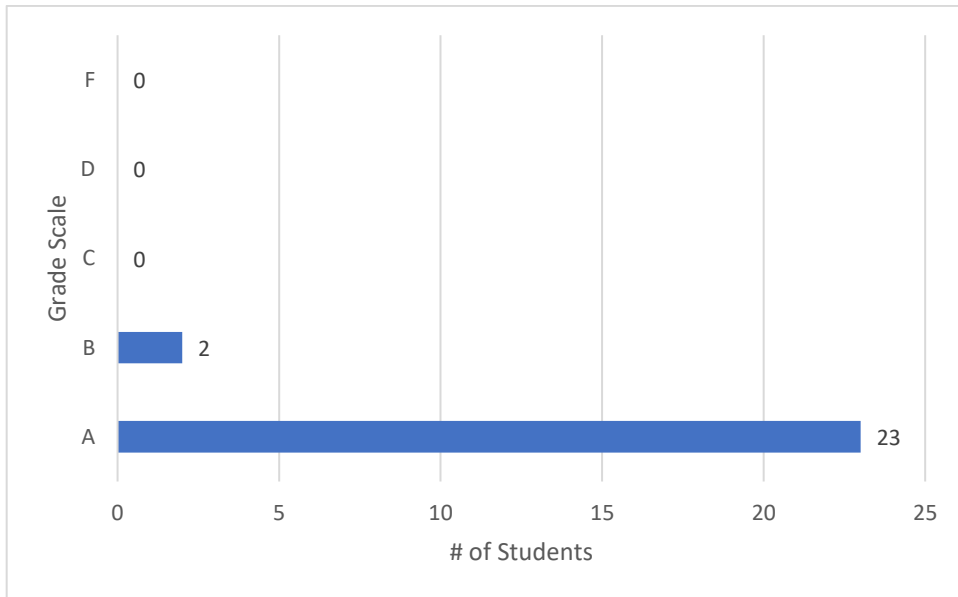


**Document #1**



A.



B.

*Source A: End of Year Student Review Scores of Teachers, 2017-2018*

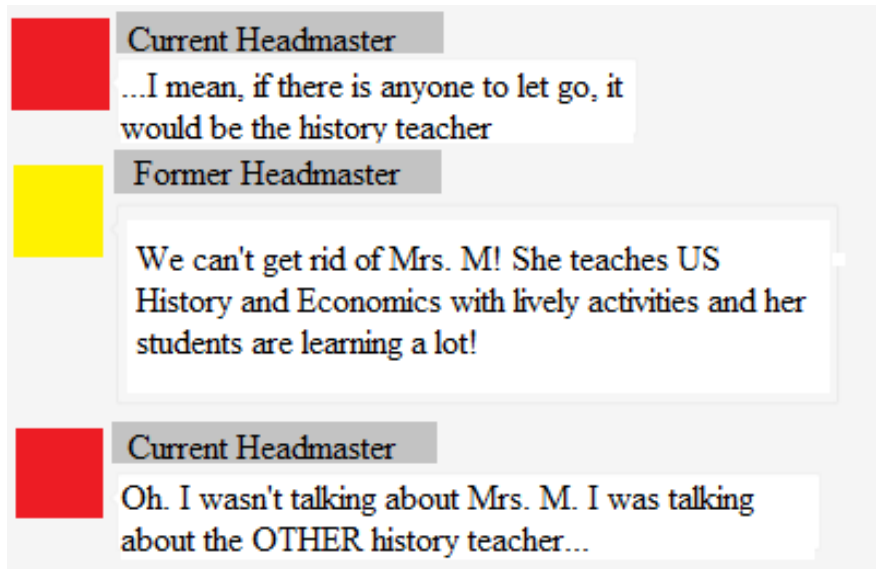
*Source B: Final Grades in AP World History, 2017-2018*

**Questions:**

1. What information does chart A provide?
2. What information does chart B provide?
3. What might the both charts suggest about the relationship between Mr. Ng and his former students?

**Disclaimer:** This DBQ is a work of fiction. Data represented is all fictional and is used as a tool for practicing skilled used for an Advanced Placement course at Pegasus California School

## Document #2



*Source: Excerpt of WeChat conversation between Headmasters @ Pegasus*

### **Questions:**

1. Who are the two Headmasters really talking about? What information in the conversation gives clues?
2. From whose Point of View (POV) is this conversation from? Why might this be a significant perspective to hear from?

## Document #3

### **Things to Improve:**

- Consider providing students with a direction and plan. When I consulted with a few individual students, none have recall receiving a syllabus
- While videos are a great resource, what should be shown to the students need to have a relevance to the subject matter. Ms. B in the classroom next door complained about loudness while students watched, "The Avengers"

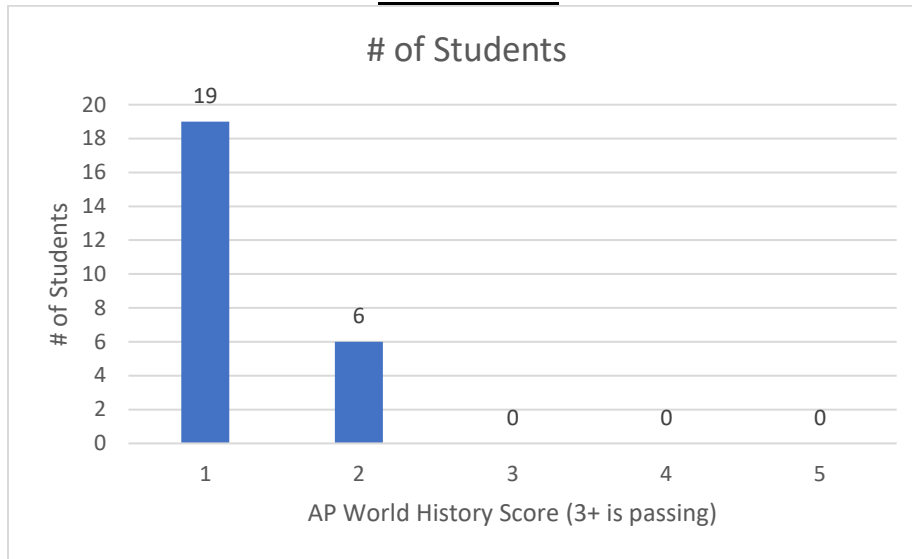
*Source: Excerpt from a Teacher Peer Review from Mrs. M*

### **Questions:**

1. Based on the comments, what does this suggest about Mr. Ng's teaching style? What does it suggest about his relationship with his fellow staff?
2. From who's POV is this conversation from? Why might this be a significant perspective to hear from?

**Disclaimer:** This DBQ is a work of fiction. Data represented is all fictional and is used as a tool for practicing skilled used for an Advanced Placement course at Pegasus California School

#### **Document #4**



*Source: AP World History Scores @ Pegasus, 2017-2018*

#### **Questions:**

1. What do the scores suggest about how well the students were prepared to take the AP World History exam?
2. What might this suggest about the quality of Mr. Ng's teaching?

#### **Document #5**

“Look, J\_\_\_\_\_ (or J-dawg as I call him) is a really cool kid. I remember once when we were out in the hall and he showed me this cool new trick he learned on his skateboard. Man, he knows what's up #skatelegend #hiphopforlyfe. Anyways, he is gud and I recommend. Hit me up on WeChat if you got any Qs. Peace!”

*Source: Excerpt of Mr. Ng's Letter of Recommendation for a student's application to Harvard University*

#### **Questions:**

1. What is the relationship like between Mr. Ng and the student he is writing a letter of recommendation for? Is this an appropriate relationship?
2. Looking at the style of the writing, would this letter be an appropriate letter to send? What evidence from the excerpt support your assumption?

***Disclaimer:*** This DBQ is a work of fiction. Data represented is all fictional and is used as a tool for practicing skilled used for an Advanced Placement course at Pegasus California School

### Document #6



*Source: Staff Pictures @ Pegasus Lobby Wall (Mr. Ng's portrait is on bottom right)*

#### **Question:**

1. What might the positioning of Mr. Ng's picture on the wall suggest about the school's attitude towards his person?

### Document #7

“Professor, I just need to tell you the truth. Johnny did NOT do any of the work in for our final presentation. While we did provide him tasks to complete and have communicated to him numerous times the importance of this assignment to our graduation, he refused to complete anything or to respond back. As we felt that the due date was coming soon, we just completed his part for him.”

*Source: Excerpt of email from former college classmate of Mr. Ng to the Graduate Advisor for the Education Master's Program*

#### **Questions:**

1. What information does this suggest about Mr. Ng's work ethic? What evidence in the excerpt support your assumption?
2. From who's POV is this conversation from? Why might this be a significant perspective to hear from?

***Disclaimer:*** This DBQ is a work of fiction. Data represented is all fictional and is used as a tool for practicing skilled used for an Advanced Placement course at Pegasus California School

**Prompt:** What are the attitudes of people towards Mr. Ng as a highly-qualified teacher at Pegasus?

1. Break down the prompt into simpler questions. How many different questions is it asking?
  
2. List the different attitudes towards Mr. Ng
  - a. Cite the documents that correspond to the attitudes
  
3. What does **highly-qualified** mean?
  
4. List the ways that he **is/isn't** a highly-qualified teacher
  - a. Cite the documents that correspond to his qualifications
  
5. Which document do you believe is the least useful to respond to the prompt? Explain why.
  
6. Write a 1-2 sentence thesis that respond to the prompt (using the underlined words from the thesis) and takes into account the attitudes and qualifications of Mr. Ng. The thesis needs to be complex, BUT does not cite specifics.

***Disclaimer:*** This DBQ is a work of fiction. Data represented is all fictional and is used as a tool for practicing skilled used for an Advanced Placement course at Pegasus California School