Legacy of the Ancient Greeks Presentation

You will be researching and presenting on one legacy the Ancient Greeks have left behind. The grade for the assignment will be based on two parts: <u>your completed research</u> and <u>your oral presentation</u>. (Oral Presentations start on Monday, 10/22)

Ancient Greek Legacies

Sports & Athletics	Mathematics & Sciences	Arts & Architecture
Democracy & Trials	Philosophy & History	Plays & Theater
	Technology & Medicine	_

Part I – Research:				
1.	a.	<u>In your own words</u> , define what your legacy topics are in 3-5 sentences. Be able to explain it to someone who is 5-years old:		
	b.	Use the space below to write notes on your research:		

2. What were the Ancient Greek legacies for your topic? <u>Do some research</u> and find specific things (2) the Greeks made or did regarding your given topic. [You can find more info in your textbook, on Britannica, or on most English websites (no Quora, no Baidu)]

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Greek Legacy #1	Greek Legacy #2		
Where did you find your info for this topic? (source?)	Where did you find your info for this topic? (source?)		
Specific Example: Describe Example (in your own words) -	Specific Example: Describe Example (in your own words) -		

find where we see the lasting legacies today in the world. Find specific examples (textbook, Britannica, Wikipedia) and explain in at least 3-5 sentences the connection to Greek legacies. Example of Legacy in **Modern Times** Source (where did you get this information?) **Explanation of Example** (What is it? How is it related to the Greeks? What does it do for us today?)

3. How have the ancient Greek legacies persisted in modern times? Do some research and

Part II – Oral Presentation:

Using your research, prepare for 5-minute oral presentation. You will be graded based on the following rubric:

the following rubit	•	
Content	Explanation of Legacy	
	Explains 2 Examples of Greek Legacies	
	- Explains 1 Example of modern legacy due to the Greeks	
Visual	- At least one related visual (picture, poster, video, ppt, etc.)	
	- Needs to look prepared (effort needs to be shown)	
Presentation,	- Student speaks clearly	
Presence, &	- Student speaks loudly	
Coherency	- Student faces the audience	
	- Student has practiced presentation	
	- Timing is at 3-5 minutes	
Audience	- Being an attentive audience member	
Participation		